

	11/18-11/22	Teacher: Stevens			Grade 6
	Monday HOLIDAY	Tuesday	Wednesday	Thursday	Friday
	Reading				
	Reading Standards	Reading Standards	Reading Standards	Reading Standards	Reading Standards
	<p>ELAGSE6RI1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn</p> <p>ELAGSE6RI2: Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>ELAGSE6RI3: Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).</p> <p>ELAGSE6RI5: Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.</p>	<p>ELAGSE6RI1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn</p> <p>ELAGSE6RI2: Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>ELAGSE6RI3: Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).</p> <p>ELAGSE6RI5: Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.</p>	<p>ELAGSE6RI1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn</p> <p>ELAGSE6RI2: Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>ELAGSE6RI3: Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).</p> <p>ELAGSE6RI5: Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.</p>	<p>ELAGSE6RI1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn</p> <p>ELAGSE6RI2: Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>ELAGSE6RI3: Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).</p> <p>ELAGSE6RI5: Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.</p>	<p>ELAGSE6RI1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn</p> <p>ELAGSE6RI2: Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>ELAGSE6RI3: Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).</p> <p>ELAGSE6RI5: Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.</p>
	Learning Targets	Learning Targets	Learning Targets	Learning Targets	Learning Targets
	I am learning to analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text.	I am learning to analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text.	I am learning to analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text.	I am learning to analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text.	I am learning to analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text.
	I am learning to analyze how a particular sentence, paragraph, chapter, or section of a text contributes to the development of the ideas in a text.	I am learning to analyze how a particular sentence, paragraph, chapter, or section of a text contributes to the development of the ideas in a text.	I am learning to analyze how a particular sentence, paragraph, chapter, or section of a text contributes to the development of the ideas in a text.	I am learning to analyze how a particular sentence, paragraph, chapter, or section of a text contributes to the development of the ideas in a text.	I am learning to analyze how a particular sentence, paragraph, chapter, or section of a text contributes to the development of the ideas in a text.
	Success Criteria	Success Criteria	Success Criteria	Success Criteria	Success Criteria
	<input type="checkbox"/> I can analyze and evaluate common organizational structures <input type="checkbox"/> I can explain how specific sentences, paragraphs, chapters, and sections develop ideas.	<input type="checkbox"/> I can analyze and evaluate common organizational structures <input type="checkbox"/> I can explain how specific sentences, paragraphs, chapters, and sections develop ideas.	<input type="checkbox"/> I can analyze and evaluate common organizational structures <input type="checkbox"/> I can explain how specific sentences, paragraphs, chapters, and sections develop ideas.	<input type="checkbox"/> I can analyze and evaluate common organizational structures <input type="checkbox"/> I can explain how specific sentences, paragraphs, chapters, and sections develop ideas.	<input type="checkbox"/> I can analyze and evaluate common organizational structures <input type="checkbox"/> I can explain how specific sentences, paragraphs, chapters, and sections develop ideas.
	Language/Grammar				
	Language Standards	Language Standards	Language Standards	Language Standards	Language Standards

c. Recognize and correct inappropriate shifts in pronoun number and person.*	c. Recognize and correct inappropriate shifts in pronoun number and person.*	c. Recognize and correct inappropriate shifts in pronoun number and person.*	c. Recognize and correct inappropriate shifts in pronoun number and person.*	c. Recognize and correct inappropriate shifts in pronoun number and person.*
Learning Targets	Learning Targets	Learning Targets	Learning Targets	Learning Targets
I am learning to correct inappropriate pronoun shifts.	I am learning to correct inappropriate pronoun shifts.	I am learning to correct inappropriate pronoun shifts.	I am learning to correct inappropriate pronoun shifts.	I am learning to correct inappropriate pronoun shifts.
Success Criteria	Success Criteria	Success Criteria	Success Criteria	Success Criteria
<input type="checkbox"/> I can match pronouns correctly in number and person to their antecedents.	<input type="checkbox"/> I can match pronouns correctly in number and person to their antecedents.	<input type="checkbox"/> I can match pronouns correctly in number and person to their antecedents.	<input type="checkbox"/> I can match pronouns correctly in number and person to their antecedents.	<input type="checkbox"/> I can match pronouns correctly in number and person to their antecedents.
Writing				
Writing Standards	Writing Standards	Writing Standards	Writing Standards	Writing Standards
ELAGSEW2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. ELAGSEW7: Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate	ELAGSEW2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. ELAGSEW7: Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate	ELAGSEW2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. ELAGSEW7: Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate	ELAGSEW2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. ELAGSEW7: Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate	ELAGSEW2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. ELAGSEW7: Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate
Learning Targets	Learning Targets	Learning Targets	Learning Targets	Learning Targets
		I am learning to write an informational essay based on two texts.	I am learning to write an informational essay based on two texts.	
Success Criteria	Success Criteria	Success Criteria	Success Criteria	Success Criteria
		I will hook my reader with a fact, question, or description. I will provide background on my topic. I will write a thesis.	I will hook my reader with a fact, question, or description. I will provide background on my topic. I will write a thesis.	
Instructional Activities	Instructional Activities	Instructional Activities	Instructional Activities	Instructional Activities
HOLIDAY!	Bell Ringer, R15 and reponse	Bell Ringer, R15 and reponse	Bell Ringer, R15 and reponse	Bell Ringer, R15 and reponse

Work Period (We
Do, You Do)

<p>Do, You Do)</p> <p>Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period.</p> <p>TKES 1, 2, 3, 4, 5, 7, 8,10</p>		<p>Read and annotate "The Wright Brothers: How They Invented The Airplane"</p> <p>Cite Supporting Evidence for two main ideas: "Orville and Wilbur wouldn't have been able to learn to fly without each other." and "The Wright Brothers never gave up on learning to fly despite many obstacles. "</p>	<p>Begin Wright Brothers Essay - Intro</p>	<p>Wright Brothers Essay- Body Paragraphs</p>	<p>Achieve Lesson and Respond</p> <p>Wright Brothers Assessment</p>
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